### **Supportive Measures**

May.2025

### Next Meeting June 10

#### Review Supportive Measures:

- Non-punitive, non-disciplinary individualized services offered without fee to complainant or respondent
- Aim is to retort or preserve access to education without unreasonable burdening the other party.

# Purpose of supportive measures:

- Protects safety of all parties
- Prevents potential ongoing harassment
- Preserve access to your programs and activities

### Key requirements

Must be offered to every complainant whether or not they file a normal complaint

#### Coordinator must:

- Must promptly contact the complainant
- Discuss available supportive measures
- Consider the complainant's wishes
- Explain the formal complaint procedure

#### Consideration for respondents:

- Should be offered to respondents if needed to preserve access
- Supportive measures for complainants may not unreasonably burden respondents
- Not intended as a presumption of responsability

## Other Considerations for Respondents

- No requirements of identical supportive measures
- · Should be based on individualized need among at preserving safety and access
- You maintain discretion within this constraint

#### Examples:

- Mural no contact orders
- Class or passing grade adjustments
- Other schedule or building adjustments
- Increase security and monitoring- escort/cameras
- Transportation accommodation
- Academics support
- Referral to medical/counseling considering partnership

# Implementation Responsibilities

- Coordinating effective implementation
- Ensuring the burden does not fall on the student
- Working with other offices, community partners when reasonable, to develop and facilitate supportive measures

### **Documentation and compliance**

- If provided document what was offered
- Notify party to talk to TIXC coordinator if supportive measure is not working'
- If not provided, document why
- Maintain doc requirement periods under state law and federal regulations

## Scenario supportive measures:

- Adjusting seating or class schedules
- Providing Eva with support from school social worker
- Offering a check-in schedule with a trusted adult
- Implementing a mutual no-contact order
- Alerting hallway and lunchroom monitors to discreetly supervise interactions
- Providing Liam with behavioral support, pending further investigation.

#### Key Takeaway

- Supportive measures are central pillar of TIX compliance
- Designed to fairy support complainants and respondents without any presumptions as to outcome
- Must be timely, tailored, and non-punitive
- Proper documentation is essential for understanding and appropriate record keeping