

## Idaho Title IX Professional Learning Community

### 03.11.2025 Meeting

Next meetings will be April 8 and May 6, and June 10

#### **Scenario: Use of cellphone for sexual harassment.**

Technologies involved such as Snapchat, AI and text messages can be used for negative purposes.

#### As a Title 9 Coordinator:

- Talk to Emily (complainant)
- Where is the behavior occurring? Gather the base.
- Determine if the behavior meets the definition of sexual harassment for Title 9.
- Investigate who are the respondents who began the compromise.
- Propose a No Contact Order- no contact on social media or text messages. Propose both parties stay away from each other depending on the circumstances.
- Involve and coordinate with law enforcement

#### Steps to support Emily:

- Review the school supportive measures
- Have a policy around cellphone used in school grounds
- Notify parents

#### **Grievance Process & investigation phase**

- Does the conduct meet the threshold of **severe, pervasive, and objectively offensive** harassment under Title IX?
- Steps school must take to investigate the claim while ensuring due process for all involved parties:
  - Send the notice of investigation
    - add specific school processes and who will be the complainant and respondents, sufficient detail to what they are responding to and allow them sufficient time to prepare for an investigation.
    - Everyone has the right to a support person. Have clear guidance and expectations for all parties involved.

#### Types of prevention strategies:

- Advisory and mentoring focused on strong community relationships.
- Strong counselor presence focused on being proactive to respond to student needs.

Follow-up:

### **Training and Prevention**

- How should the school address the role of social media and digital communication in the spread of harassment?
- How can the school implement prevention strategies to educate students about digital responsibility and harassment.