

District # 497	District Name: Pathways In Education Nampa
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METRICS

Section I: Continuous Improvement Measures (Benchmarks for all metrics Section I Metrics are required)

LINK to District Report Card with previous year's data for the Section I Metrics:	https://idahoschools.org/schools/1398/profile
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Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
Credit Recovery/ Credit Attainment	Students will be earning at least one credit each month and working at graduation pace.	55%
Credit Recovery/ Credit Attainment	Students will be attending a small group instruction class for additional support in math, English, and science.	30%
	Internal senior cohort, identified in month one of school year, will graduate by July of that year.	75%
Skills Growth	Participation in School Wide Renaissance Star Testing in Reading and Math.	95%
	Students will attain and growth percentile of 45 point or higher as measured between test administrations.	55%
Student Re-engagement	Sustain student activities group participation	20%
	All Staff to champion a student engagement opportunity	100%
	Full participation on all experiential trips	100%
	100% of seniors to meet with Post Secondary Service Counselor.	100%

NOTES:

Section III: Required College and Career Advising Performance Metrics (all Section III Metrics are required)

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	# of HS students graduating with an associate's degree or a CTE certificate	0		1		10% annual improvement
	% of students with learning plan created and reviewed in 8th grade	8th grade	N/A	8th grade	N/A	Not Required
	% of learning plans reviewed annual by grade level	9th grade	100.00%	9th grade	100.00%	100%
		10th grade	100.00%	10th grade	100.00%	100%
		11th grade	100.00%	11th grade	100.00%	100%
		12th grade	100.00%	12th grade	100.00%	100%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	
		N/A	N/A	0	3	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	N/A		0.00%		50%
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required
N/A		N/A	N/A	N/aN		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	N/A		N/A		50%	

NOTES:

Section IV: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
% of students who complete the FAFSA	80%	80%
% of students who applied to one or more post secondary institution	76%	80%
A minimum of 3 college tours offered	3	3
NOTES:		

Section V: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
N/A Grades served 9-12		
NOTES:		

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DEMOGRAPHIC ANALYSIS

Group	2018-2019	2019-2020
Female	55.0%	
Male	45.0%	
Asian	1.0%	
Black / African American	2.0%	
Hispanic / Latino	36.0%	
Native American	1.0%	
White	60.0%	
Free / Reduced Lunch Program	49.0%	
Received Special Education (IEP Students)	11.0%	
NOTES:		