

Pathways In Education Public Charter School
CONTINUOUS IMPROVEMENT PLAN AND ANNUAL REPORTING
2017 – 2018

Mission: Pathways In Education Schools are exemplary models of a successful blended learning program. Our staff empowers, inspires, and connects with our students to help them achieve their goals, positively change their lives, and make their dreams a reality. Our schools are supportive environments where all stakeholders are successful.

Vision: We create a safe, welcoming, and respectful environment where students are valued, accepted, and challenged. We believe every student can graduate high school and be prepared for post-secondary education and or the work force.

GOALS

1. Credit Attainment/ Credit Recovery

- A. 60% of students will be earning at least 5 units each month averaging at least 1 credit a month.
- B. (Key indications of how the performance will be monitored)
 - i. 60% of students will average at least 5 units monthly as reported utilizing our internal SIS.
 - ii. Graduation cohort- 100% of graduation cohort identified have individualized learning plans created.
 - iii. At least 75% of graduation cohort identified in month 1 will graduate by July 2018.
 - iv. Small group instruction classes- 25% of all enrolled students are participating in one or more small group instruction class by the end of semester 1. 30% by the end of semester 2.

2. Skills Growth

- A. Renaissance Star testing will be used to identify and improve skill gaps in reading and math. Once skill gaps are identified appropriate interventions will be assigned based upon test scores.
- B. (Key indication of how the performance will be monitored)
 - i. 95% of all enrolled students will test during each of three testing windows this year. Teachers will use test results to guide skill growth.
 - ii. 50% of students will attain a math skill growth of 45 skills growth percentile (SGP) or higher by end of year.

- iii. 50% of students will attain a reading skill growth of 45 SGP or higher by end of the year

3. Student Engagement

A. Students will participate in school events and groups to reengage the students in school, community, and post-secondary goals.

B. (Key indication of how the performance will be monitored)

- i. Create and sustain student activities group with at least 10% of enrolled students attending monthly meetings/ events.
- ii. 100% of staff to champion at least one student opportunity (student clubs, field trips, community service events, etc.).
- iii. All experiential trips offered will be filled to capacity.
- iv. 100% of seniors to have a post-secondary plan.
 - a. Senior surveys completed by 100% of seniors
 - b. A minimum of 2 local college tours offered

Report of Progress (2016-2017)

Goal	Performance Measure/Indicator	SY 2017-18 (Yr 1)	SY 2018-19 (Yr 2)	Improvement / Change (Yr 2 – Yr 1)	Benchmark/ Performance Target
Credit attainment/ credit recovery.	60% of students will be earning at least one credit each month.				Progress monitored monthly using internal SIS.
	75% of senior cohort identified in month one will graduate by July 2018				
	100% of seniors will have individualized learning plans with post-secondary goals identified.				
	25% of students will be attending a small group instruction class (SGI) by end of semester 1.				
	30% of students will be attending a SGI class by the end of semester 2.				
Skills growth- Renaissance Star testing will be used to identify and improve skills gaps in reading and math.	95% of students will test during each of three testing windows throughout the year.	#1	97%		
		#2			
		#3			

	50% of students will attain a reading growth percentile (SGP) of 45 or higher as measured with Ren-Star testing.				
	50 % of students will attain a math skills growth percentile (SGP) of 45 or higher as measured with Ren-Star testing.				
Student Engagement- Students will participate in school events and groups in reengage in school, community, and post-secondary goals.	Create and sustain student activities group with at least 10% of students attending monthly.				
	100% of staff to champion a student opportunity (club, field trip, community service event, etc.)				
	100% of available spots filled in all experiential trips.	Cuba			
		Farm			
		Ranch			
	100% of seniors have a post-secondary plan.				
	A minimum of 2 local college tours offered.				
	100% of seniors complete senior survey.				

Analyses of Demographic Data

Analyses of demographic data from school district.

Snapshot 9/27/2017, 76 students	2017-18	2018-2019
Male	46%	
Female	54%	
White	60%	
Black/African American	3%	
Asian	3%	
Native American	1%	
Hispanic/Latino	32%	
Free/Reduced Lunch Program	47	
Received Special Education (IEP Students)	12%	